

Camper's Name: _____

**SUPER WHY & Around the World Adventure
Reading Camp Pre-Interview Assessment**

[INTERVIEWER] Hi my name is _____. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: _____ Ethnicity: _____

Ok, now how old are you? When is your birthday?

Age: _____ Birthday: _____

Great, now we can play.

To Get Ready:

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

MATERIALS:

- Letter Flash Cards: r, o, p, e, s, u, n, m, a, p
- A visual of the Alphabet presented in order.
- Word Flash Cards: bun, run, sun, fun
- A visual of three words listed: 'sun' 'quicksand' 'world'

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Day 1: Alpha Pig Day: Letter Identification Assessment

[INTERVIEWER] We are going to look at some letters. I'm going to show you a letter, and then you'll tell me its name, ok?

[HOLD OUT THE LETTER CARD IN FRONT OF YOU SO THE CHILD CAN CLEARLY SEE THE LETTER.]

[INTERVIEWER] Ask, "What letter is this?"

[CODING: Write the letter that the child says on the line next to the letter asked about.]

___ r

___ o

___ p

___ e

___ s

___ u

___ n

___ m

___ a

___ p

Total: _____

[INTERVIEWER] Great Job.

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Day 1: Alpha Pig Day: Letter Identification Assessment Continued

Now I'm going to show you a picture with all the letters of the alphabet on it. I'm going to say a letter, and then you find it on the picture, OK?

[PUT THE PICTURE OF THE WHOLE ALPHABET IN ORDER IN FRONT OF THE CHILD]

[INTERVIEWER] Say, "Find the letter r." [CONTINUE THROUGH THE WHOLE LIST BELOW.]

[CODING: Write the letter that the child points to on the line next to the letter asked about.]

___ r
___ o
___ p
___ e
___ s
___ u
___ n
___ m
___ a
___ p

Total: _____

[INTERVIEWER] Great Letter Finding!

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Day 2: Wonder Red Day: Decoding Assessment

[INTERVIEWER] We're going to read some words. I am going to put down a word, and you read it. Ok?!

[PUT DOWN A WORD]

[INTERVIEWER] Ask, "What word is this?" DO NOT TELL THEM THE WORD. Mark whether the kid reads the word fully (as fluent readers would read it) or can only blend it (segmented reading). Move on to the next question.

[REPEAT FOR EACH WORD]

[CODING: Write a '1' in the Read Word column if the camper read the full word as a fluent reader would. If child reads the whole word as c-ake, mark 1 in the segments column. If the child could not read the word at all, mark both columns with a '0']

Read Word	Read word in segments
___ bun	___bl- -un
___ run	___r- -un
___ sun	___s- -un
___ fun	___f- -un

[INTERVIEWER] Great word reading.

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Day 3: Princess Presto Day: Letter Sounds, Encoding Assessment

[INTERVIEWER] We're going to play a game with letter sounds. I'm going to say a sound, and you tell me what letter makes that sound, ok?

[INTERVIEWER] Say: What letter makes the sound /s/?

[CONTINUE THROUGH THE WHOLE LIST BELOW]

[CODING: Write a '1' next to the sound if they say the correct letter name. Write a '0' if the wrong letter is said.]

(Make the sound /s/ SAND)	___ S	Total: _____
(Make the sound /u/ as in UMBRELLA)	___ U	
(Make the sound /n/ as in NAP)	___ N	

PART TWO: ENCODING

[INTERVIEWER] Say: Ok, now I'm going to ask you to spell a word. How do you spell SUN?

[CODING: Mark a "1" for each correct letter said in any order, and add a "1" if the whole word is spelled correctly AND in the right order.]

___ SUN
___ S
___ U
___ N

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Day 4: Super Why Day: Reading Words & Opposites

[INTERVIEWER] We're going to play a game with words. I'm going to ask you a question and you pick the word that answers my question, ok?

[CODING: Write a mark next to the word the child picks. They need to pick one word.]

[INTERVIEWER- SAY WITH NO VISUALS] What is something that would help Wobblebottom find Sophie? A picture of the

___ sun ___ quicksand ___ world

[INTERVIEWER] Which is the word world?

___ sun ___ quicksand ___ world

Total: _____