

Camper's Name: \_\_\_\_\_

**SUPER WHY & Around the World Adventure  
Reading Camp Post-Interview Assessment  
Day 1: Alpha Pig Day**

**[INTERVIEWER]** Hi my name is \_\_\_\_\_. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: \_\_\_\_\_ Ethnicity: \_\_\_\_\_

Ok, now how old are you? When is your birthday?

Age: \_\_\_\_\_ Birthday: \_\_\_\_\_

Great, now we can play.

**To Get Ready:**

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

**MATERIALS:**

- Letter Flash Cards: r, o, p, e, s, u, n, m, a, p
- A visual of the Alphabet presented in order.

Camper's Name: \_\_\_\_\_

**Day 1: Alpha Pig Day: Letter Identification Assessment**

What letters did you teach today? (circle) r o p e s u n m a p

[INTERVIEWER] We are going to look at some letters. I'm going to show you a letter, and then you'll tell me its name, ok?

[HOLD OUT THE LETTER CARD IN FRONT OF YOU SO THE CHILD CAN CLEARLY SEE THE LETTER.]

[INTERVIEWER] Ask, "What letter is this?"

[CODING: Write the letter that the child says on the line next to the letter asked about.]

\_\_\_ r  
\_\_\_ o  
\_\_\_ p  
\_\_\_ e  
\_\_\_ s  
\_\_\_ u  
\_\_\_ n  
\_\_\_ m  
\_\_\_ a  
\_\_\_ p

Total: \_\_\_\_\_

[INTERVIEWER] Great Job.

Camper's Name: \_\_\_\_\_

**Day 1: Alpha Pig Day: Letter Identification Assessment Continued**

Now I'm going to show you a picture with all the letters of the alphabet on it. I'm going to say a letter, and then you find it on the picture, OK?

**[PUT THE PICTURE OF THE WHOLE ALPHABET IN ORDER IN FRONT OF THE CHILD]**

**[INTERVIEWER] Say, "Find the letter r." [CONTINUE THROUGH THE WHOLE LIST BELOW.]**

**[CODING: Write the letter that the child points to on the line next to the letter asked about.]**

- \_\_\_ r
- \_\_\_ o
- \_\_\_ p
- \_\_\_ e
- \_\_\_ s
- \_\_\_ u
- \_\_\_ n
- \_\_\_ m
- \_\_\_ a
- \_\_\_ p

**Total:** \_\_\_\_\_

**[INTERVIEWER] Great Letter Finding!**

Camper's Name: \_\_\_\_\_

**SUPER WHY & Around the World Adventure  
Reading Camp Post-Interview Assessment  
Day 2: Wonder Red Day**

**[INTERVIEWER]** Hi my name is \_\_\_\_\_. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: \_\_\_\_\_ Ethnicity: \_\_\_\_\_

Ok, now how old are you? When is your birthday?

Age: \_\_\_\_\_ Birthday: \_\_\_\_\_

Great, now we can play.

**To Get Ready:**

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

**MATERIALS:**

- Word Flash Cards: bun, run, sun, fun

Camper's Name: \_\_\_\_\_

**Day 2: Wonder Red Day: Decoding Assessment**

**[INTERVIEWER]** We're going to read some words. I am going to put down a word, and you read it. Ok?!

**[PUT DOWN A WORD]**

**[INTERVIEWER]** Ask, "What word is this?" DO NOT TELL THEM THE WORD. Mark whether the kid reads the word fully (as fluent readers would read it) or can only blend it (segmented reading). Move on to the next question.

**[REPEAT FOR EACH WORD]**

**[CODING: Write a '1' in the Read Word column if the camper read the full word as a fluent reader would. If child reads the whole word as c-ake, mark 1 in the segments column. If the child could not read the word at all, mark both columns with a '0']**

<b>Read Word</b>	<b>Read word in segments</b>
___ bun	___bl- -un
___ run	___ r- -un
___ sun	___ s- -un
___ fun	___ f- -un

**[INTERVIEWER]** Great word reading.

Camper's Name: \_\_\_\_\_

**SUPER WHY & Around the World Adventure  
Reading Camp Post-Interview Assessment  
Day 3: Princess Presto Day**

**[INTERVIEWER]** Hi my name is \_\_\_\_\_. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: \_\_\_\_\_ Ethnicity: \_\_\_\_\_

Ok, now how old are you? When is your birthday?

Age: \_\_\_\_\_ Birthday: \_\_\_\_\_

Great, now we can play.

**To Get Ready:**

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

**MATERIALS:**

- None

Camper's Name: \_\_\_\_\_

**Day 3: Princess Presto Day: Letter Sounds, Encoding Assessment**

**[INTERVIEWER]** We're going to play a game with letter sounds. I'm going to say a sound, and you tell me what letter makes that sound, ok?

**[INTERVIEWER]** Say: What letter makes the sound /s/?

**[CONTINUE THROUGH THE WHOLE LIST BELOW]**

**[CODING: Write a '1' next to the sound if they say the correct letter name. Write a '0' if the wrong letter is said.]**

(Make the sound /s/ SAND)	___ S	<b>Total:</b> _____
(Make the sound /u/ as in UMBRELLA)	___ U	
(Make the sound /n/ as in NAP)	___ N	

**PART TWO: ENCODING**

**[INTERVIEWER]** Say: Ok, now I'm going to ask you to spell a word. How do you spell SUN?

**[CODING: Mark a "1" for each correct letter said in any order, and add a "1" if the whole word is spelled correctly AND in the right order.]**

\_\_\_ SUN  
\_\_\_ S  
\_\_\_ U  
\_\_\_ N

Camper's Name: \_\_\_\_\_

**SUPER WHY & Around the World Adventure  
Reading Camp Post-Interview Assessment  
Day 4: Super Why Day**

**[INTERVIEWER]** Hi my name is \_\_\_\_\_. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: \_\_\_\_\_ Ethnicity: \_\_\_\_\_

Ok, now how old are you? When is your birthday?

Age: \_\_\_\_\_ Birthday: \_\_\_\_\_

Great, now we can play.

**To Get Ready:**

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

**MATERIALS:**

- A visual of three words listed: 'sun' 'quicksand' 'world'



Camper's Name: \_\_\_\_\_

**Day 4: Super Why Day: Reading Words & Opposites**

**[INTERVIEWER]** We're going to play a game with words. I'm going to ask you a question and you pick the word that answers my question, ok?

**[INTERVIEWER]** We're going to play a game with words. I'm going to ask you a question and you pick the word that answers my question, ok?

**[CODING: Write a mark next to the word the child picks. They need to pick one word.]**

**[INTERVIEWER- SAY WITH NO VISUALS]** What is something that would help Wobblebottom find Sophie? A picture of the

\_\_\_ sun                      \_\_\_ quicksand                      \_\_\_ world

**[INTERVIEWER]** Which is the word world?

\_\_\_ sun                      \_\_\_ quicksand                      \_\_\_ world

**Total:** \_\_\_\_\_