

## 9:15-9:45 SUN AND SAND

### GOALS: WHAT CAMPERS WILL LEARN

- Use a multisensory approach to learning letters and letter sounds
- Enhance creativity while linking art to literacy
- To practice the association between the letter sound and the letter that makes that sound, focusing on **s, u, n (and if time and skill level permits – m, a, p, f, o, g)**.

### WHAT YOU NEED

- Contact Paper
- Orange or Yellow construction paper with circles traced and cut out of the centers AND triangles to fit around the sun unless using the sun template provided. Template should be traced onto orange and yellow construction paper
- Yellow and orange tissue paper cut into 1- inch squares
- Yellow and orange colored sand
- Glue sticks
- Letter stickers or felt letters
- Scotch tape for hanging in the windows
- Shallow pan or dish (one per 2 children)
- Princess wands (optional)
- Chalk or dry erase board
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT

### SET-UP FOR ACTIVITY

- Cut tissue paper into 1- inch squares
  - Have a pre-made example ready
  - Put a thin layer of sand in trays and have wands and letter cards available
  - Prepare the Sun Catchers (Instructor completes steps a and b activity instructions)
  - Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT that applies to this activity
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- **Prepare Sun-Catchers (instructor Does this part)**
    - a. Trace and cut the sun from the center of two pieces of construction paper. Be sure they are identical.
    - b. Set one of the two suns aside and place the other sun on top of a piece of contact paper. The contact paper should be about an inch larger than the construction paper.

## ACTIVITY INSTRUCTIONS

### 1. Decorate Sun Catchers (campers complete this part)

- a. Attach pieces of tissue paper to the sticky side of the "window" of the sun shape. Stick letters s, u, n to the contact paper to make the word sun.
- b. Glue the other piece of construction paper down to the first by lining up the suns very carefully, keeping the "window" from being covered.

When campers are finished decorating their Sun-Catchers, instructor needs to cut another piece of contact paper a little larger than the sun shape and press it down on top of the tissue paper side of the sun. This will seal it all together. Trim around the sun shape leaving about a half inch frame.

Skill Level Options:

Level 1: Instructor passes out letters s, u, n. Instructor says the first sound in the words sun, campers must identify which letter makes this sound and stick it to their sun catchers. Instructor makes the /u/ sound and then the /n/ sound.

Level 2: Instructor passes out a variety of letters including s, u, n. Instructor slowly sounds out the word sun and campers must find each letter and place them in the correct order.

### 2. Sand Writing

After completing Sun-Catchers, campers will work on creating letters and words in the sand using their fingers or magic wands. Instructor will call out a sound, and campers will write the letter in the sand. Letter cards will be available for campers to refer to as a visual reference.

SKILL LEVEL OPTIONS

Level 1: Instructor says a letter sound and students write the letter in the sand. Use the letters s, u and n to spell sun.

Level 2: Instructor says a word and campers sound out the entire word in the sand. Words sun, map, and fog can all be used.

## DEMONSTRATE

Explain to campers what a Sun-Catcher is and show them the pre-made model.

Script:

Instructor: Princess Presto saved the day by making the sun appear. She used her spelling power to make the sun come out. Today we are going to use our spelling power to “catch” the sun. We are going to make Sun-Catchers!

Show campers the pre-cut suns and show them how to make the word sun by sticking letters s, u, n on the sticky side of the “window”. Tissue paper will be stuck on this side too.

Instructor: Everybody watch how I stick a letter to the sticky side of my sun. Instructor models sticking a letter onto the sun. Now, watch how I decorate my sun using tissue paper.

Instructor models sticking on a piece of tissue paper.

Remember, we want to make the foggy/sticky part disappear so cover all of it with the tissue paper. Instructor passes out materials for Sun-Catchers only.

Okay all of you stupendous spellers, get ready to listen. We need to spell the word sun just like Princess Presto did in the story. I will say each sound, and you hold up the letter that makes that sound. Ready, here we go. (Pause) /s/, what letter makes the sound /s/? S! /u/, what letter makes the sound /u/? And the last letter, what letter makes the /n/ sound? N! (Write the letter after each letter sound is identified.) Sun! Super Spelling! Now hold up your Sun-Catcher and look at your word! What word did you make?  
Campers: Sun!

Instructor: What super BRIGHT spellers you are!

Now we are going to complete our Sun-Catcher. Use your tissue paper to decorate your sun. Remember to cover up all the sticky space.

Walk around and assist as needed. As campers finish, help them glue the other piece of construction paper down to the first by lining up the suns very carefully, keeping the “window” from being covered.

Place a piece of contact paper a little larger than the sun shape and press it down on top of the tissue paper side of the sun. This will seal it all together. Last, trim around the sun shape leaving about a half-inch frame. After they all dry, either send them home or display them in the windows of the classroom.

Instructor: Now that we have sun, maybe we should go to the beach! Well, we can't really go to the beach, but we can play in the sand! Hold up a tray of sand. Go over rules about the sand. (Please keep it in the tray, keep trays on your table, you will need to share or take turns with your neighbor).

We are going to use this sand to practice letter sounds. We are also going to use our fingers (and magic wands if available) to make letters in the sand. After we make a letter, we can "erase" the letter with our hands by gently wiping the letter away. Let me show you what I mean. Model making the letter s and then wipe it away. Be sure all campers can see the tray. They may have to gather around you at the table to see the demonstration.

Pass out trays (and magic wands if available).

Instructor: Now that we are all set up, let's get ready to SPELL! First, we are going to make the letters in the word sun. I will say the sounds in this word and you will make the letter. The first sound in the word sun is /s/. What letter makes the /s/ sound?

Campers: S!

Instructor: Oh my peas! You are stupendous spellers! Write a lower case s in the sand!

Instructor: Okay, wipe away the s and figure out which letter comes next.

Instructor writes s on the board. Instructor continues with this procedure until words sun, map and fog are all spelled (depending on skill level). After each letter is made independently, students can then make the entire word in the sand. Assistant should walk around to be sure campers are sharing and turn-taking with the trays.

## COMPUTER GAME

If campers finish the activity early, send 2-3 children at a time to use the Princess Presto computer game. Make sure campers restart the game to start from the beginning each time. Check off their names from the list of children so that as many children as possible get to use the computer game today.

If necessary, remind children of the rules; [Only play this Princess Presto Spectacular Sounds Bingo Game](#) (Do not click on any other games), [Play together](#), [Take turns](#), [Play until I call you and it is time for the next activity](#).

**DO NOT** allow campers to play on the computer instead of participating in the activities provided in the curriculum.

## TRANSITION INSTRUCTIONS:

INSTRUCTOR: [Princess Presto saved the day by bringing out the sun. First she had to figure out what letter sun started with. Who knows what letter sun starts with? It makes the /s/ sound.](#)

CAMPERS: [S!](#)

INSTRUCTOR: [Yes, Now you are going to tell me another word that starts with the /s/ sound. Call on each child and prompt them if needed. If children run out of /s/ words, move on to /u/ and /n/ words. Continue until everyone is in line for hand-washing.](#)

9:45-10:00 SNACK BREAK

