

10:00-10:30 WORD FRIENDS THEATER

GOALS: WHAT CAMPERS WILL LEARN

- To read -un family words and understand their meaning, specifically bun, sun, fun, run
- To make words using onsets b, s, r, f and the rime -un

WHAT YOU NEED

- Hole Punch
- -un word family words written on whole sheets of paper. These words should be cut into two pieces, one with the onset (b,r,s,f) and the other with the rime (un). Holes should be punched on the top of each half.
- Markers
- Yarn
- Props including play sandwiches, hamburger buns, sunglasses, running shoes
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT

SET-UP FOR ACTIVITY

- Create letter "costumes" by punching two holes at the top of each piece of onset/rime paper and then attaching them with yarn so that campers can wear them with the letters hanging down in front and in back of them for all to see. Attach -un's together, b's together, s's together...etc.
- Have campers seated in a semi-circle
- Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT that applies to this activity

ACTIVITY INSTRUCTIONS

1. Model how this activity is done with your teaching assistant. You put the -un on and he/she can choose an onset (b, s, r, or f)
2. You stand in front of the class wearing the -un and help campers sound it out. Have teaching assistant come up and stand to your left and hold hands. Have campers figure out what word you have become.
3. Act out your word using props if necessary.

DEMONSTRATE

Script:

Instructor: Show the class the -un word chart made previously in the day. All these words have something in common or something that is the same. Who can tell me what is the same?

Campers: -UN!

Instructor: Stupendous! All the words have -un in them. That makes them all part of the same family. We call it a word family. You all have families too. Here in our class we have friends and you are going to work with your friends to make -un words today. We will call them -un friends and you will get to be actors on stage at your own -Un Friend Show! Let's get started!

Instructor helps campers put on their letter "costumes". Each child should have either an -un or an onset letter. There will be multiple onsets. Campers can trade with peers throughout the activity until everyone gets a turn being an -un.

SKILL LEVEL OPTIONS

Level 1: One camper is the -un and he/she chooses an onset letter by choosing a peer. The onset comes up and holds -un's hand and then they read their word to the class. Last, they act out their word together.

Level 2: Two campers wearing -un words come up. They each choose a different onset. Each team reads their word. The two teams work together to act out a skit with two words. They then pick new onsets and play again.

Level 3: Same as Level 2, but use additional word families such as -all and -ake after mastering the -un word family.

Instructor: Everyone please take your seats. Welcome to the wonderful "WORD FRIEND THEATER" where our friends will amaze you with their rhyming and reading skills! Go over rules

and what is expected of the audience while other campers are performing.

Instructor chooses –un child to come up. She introduces him/her as –un by asking the campers to read the word family.

Instructor: Oh no, -un it seems you have lost your friend! You are not a word without your beginning sound. I think it got lost out in the audience.

Camper: Un picks out one of the letters. He/she comes up to the center “stage”.

Instructor: There you are! And what letter are you?

Camper: says letter name (f, s, r, b)

Instructor: And what sound do you make (letter name)?

Camper: says letter sound (f, s, r, b)

Instructor: WONDERIFIC! Now, join hands and show the class your word.

Campers: Onset says his/her sound, and –un says his/her sounds and then they read their word together.

Instructor: Prompts the entire class to read the word together. Wow! You are rolling now readers!

This continues until all campers have had a chance to be both an –un and one of the onsets (b, p, s, r). Props are available but not necessary.

O



C

B



h



C

B



U

U

U



S

C

B

