

8:30-8:40 INTRODUCTION AND REVIEW OF PREVIOUS DAY'S MATERIAL

GOALS: WHAT CAMPERS WILL LEARN

- To make campers feel welcome and comfortable.
- To familiarize campers with expectations and to excite campers for the activities of the day including what they are going to learn today (to read the words bun, fun, run, sun).
- To clearly understand RULES of the camp.
- To review what was learned throughout the Camp Day 1: Letter Identification of letters **r, o, p, e** (If time and skill level permits: **s, u, n, m a**).

WHAT YOU NEED

- Storybrook Village Name Tags for each camper (same as from previous day)
- The Syllabi
- A list of rules
- ALPHABET SONG
- Letter Cards to be used for review – **r, o, p, e** (If time and skill level permits: **s, u, n, m, a**)
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT

SET UP FOR ACTIVITY

- Arrange children seated in semi-circle with instructor as focus
- Storybrook Village ID Cards ready to be attached to campers
- Know the activities of the day to be ready to tell campers
- Have LETTER CARDS ready to go
- ALPHABET SONG
- Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT that applies to this activity

ACTIVITY INSTRUCTIONS

- 1) Instructor goes around the circle and has each camper re-introduce themselves.
- 2) Instructor takes out the Syllabi and tells campers about Day 2 - WONDER RED DAY (WORD FAMILIES).

Script:

Instructor: Today is Wonder Red Day. Wonder Red has...what power? (PAUSE) WORD POWER. Today we are going to learn to read the words run, bun, sun and fun. We are also going to HAVE FUN WITH MR. SUN, play WORD FRIENDS THEATRE, and play WONDER RED'S FUN RUN! Ready to roll?

- 3) Instructor will review CAMP rules by soliciting them from campers

Instructor: Yesterday we talked about our camp rules. Does anyone remember any of them? What are they?

- a. Raise your hand to speak (No calling out)
- b. Listen while others are sharing.
- c. Wait for directions.
- d. Have fun!

- 4) Instructor and Campers will sing along with ALPHABET SONG from the day prior.

Instructor: Yesterday we heard and sang Alpha Pig's ABC Song. Does anyone remember it? Let's sing it together. If the Alphabet board is available point to the letters on the board as you all sing the song. Amazing Alphabet Singing!!

- 5) Review letter identification of **r, o, p, e** (If time and skill level permits: **s, u, n, m, a**) using word cards.

Instructor: Hold up a letter. What letter is this?

Campers: R!

Instructor: Lickety Letter r! You really know your alphabet!

Try to be sure that every camper is able to identify the letter before moving on to the next letter.



r

o

p

e

s

u

n

m

a

p

Alpha Pig



with Alphabet Power!

Wonder Red...



with Word Power!

Princess Presto...



with Spelling Power!

Super Why...



with the Power to Read!