

READING CAMP DAY 2

Wonder Red—Word Family Day!

(All PDFs, songs, and episodes are available on the Reading Camps website.)

INTRODUCTION AND REVIEW OF PREVIOUS DAY'S MATERIAL

- Storybrook Village Name Tags for each camper (same as from previous day)
- The Syllabi (In curriculum)
- A list of rules (Brainstorm with campers – see curriculum for ideas)
- ALPHABET SONG (on website)
- Letter Cards to be used for review - – r, o, p, e (If time and skill level permits: s, u, n, m, a) (PDF – print and cut)
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT (In curriculum)

SUPER WHY & HANSEL AND GRETEL: A HEALTHY ADVENTURE VIEWING

- Around the World Adventure episode (on website)
- Computer to view episode of Around the World Adventure episode
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT (In curriculum)

TRANSFORM INTO SUPERHEROES

- Wonder Red Mask (PDF – print and cut)
- Scissors
- Hole Puncher
- String
- Wonder Red's –UN Word Family Song (on website)
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT (In curriculum)

WONDER RED RHYME N' ROLL COMPUTER GAME

- Computer set Wonder Red Rhyme Time Bingo game on <http://pbskids.org/superwhy>. This game should be loaded before the day begins
- Mouse
- List of campers to track who has used the computer throughout the day
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT (In curriculum)

FUN WITH MR. SUN

- Scissors (one for each camper)
- Glue Sticks (one per each pair of campers)
- Alphabet stickers (letters b, s, f, r) or stampers
- Markers
- Orange construction with one large circle traced on each paper
- Yellow construction paper cut into triangles (write __un on each triangle so that campers can fill in the first letter) OR PDF Printed for each child (PDF – print and cut)
- Strips of short and long orange/yellow construction paper for legs and arms
- Google eyes
- Sandwich buns and running shoes printed for each child (PDF – print and cut)
- Chalk or dry erase board with sentences written out
- Poster board for -un word chart
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS AND SCRIPT (In curriculum)

WORD FRIEND THEATER

- Hole Punch
- -un word family words written on whole sheets of paper. These words should be cut into two pieces, one with the onset (b,r,s,f) and the other with the rime (un). Holes should be punched on the top of each half.
- (PDF – print and cut)
- Markers
- Yarn
- Props including play sandwiches, hamburger buns, sunglasses, running shoes
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS AND SCRIPT (In curriculum)

WONDER RED'S WONDERIFFIC -UN RUN

- -un word chart
- -un word cards, enough so every child has one letter. Distribute the letters evenly. (PDF – print and cut)
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT (In curriculum)

SUPER LETTERS

- Dry erase or Black board with NO hash marks written on it (Hash marks will be written on the board as the Super Letters and Super Duper Computer are explained.)
- Dry Erase Marker or Chalk
- Super Letters (PDF – print and cut)

- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT (In curriculum)

EXTENDED LEARNING

- -un Family word cards (PDF – print and cut)
- WONDER WORDS Basket or trash can
- Dry Erase or Black board
- Dry Erase Marker or Chalk
- Markers
- Wonder Red – Rhyming Song(-un) (on website)
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT (In curriculum)

WRAP UP, COMPUTER GAME, COLORING ACTIVITY AND ASSESSMENT (IF USING ASSESSMENTS)

- -un Word Cards (PDF – print and cut)
- Antarctica Continent Coloring Page (PDF – print)
- HIP HIP HOORAY song (on website)
- Assessment tool (If using assessments) (PDF – print)
- Computer set to Wonder Red Rhyming Bingo
- Take-home work (PDF – print)