

8:30-8:40 INTRODUCTION AND REVIEW OF PREVIOUS DAYS' MATERIAL

GOALS: WHAT CAMPERS WILL LEARN

- To make campers feel welcome and comfortable
- To familiarize campers with expectations and to excite campers for the activities of the day including what they are going to learn today (the sounds of the letters **c a r o t**)
- To clearly understand rules of the camp
- To review what was learned during the Camp Day 1:
- Letter Identification of letters **b, f, h, c, a, r, o, t**
- To review what was learned during Camp Day 2: -AKE Family words.

WHAT YOU NEED

- Storybrook Village Name Tags for each camper (same as from previous days)
- The Syllabi
- The list of rules
- ALPHABET SONG
- Letter Cards to be used for review - **b, f, h, c, a, r, o, t**
- -AKE Family Word Cards
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT

SET UP FOR ACTIVITY

- Arrange children seated into a semi-circle with instructor as focus
- Storybrook Village ID Cards ready to be attached to campers
- Know the activities of the day and be ready to tell campers
- Have LETTER CARDS ready to go
- ALPHABET SONG cued to the correct spot
- Have -AKE Family Word Cards available
- Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT that Applies to this activity

ACTIVITY INSTRUCTIONS

- 1) Instructor goes around the circle and has campers reintroduce themselves.
- 2) Instructor takes out the Syllabi and tells campers about Day 3 - PRINCESS PRESTO DAY (Encoding/Spelling). Camper will learn the sounds of the letters **C A R O T**
Try to get as many campers to tell you the answers as possible.

Script:

Instructor: Today is PRINCESS PRESTO DAY. What power does PRINCESS PRESTO have?

Campers: SPELLING POWER

Instructor: Oh my peas! PRINCESS PRESTO has SPELLING POWER. Today we are going to practice letter sounds /c/, /a/, /r/, /o/ /t/ and spell the word **carrot**. We are also going to make a carrot bookmark, have a snack, play Pin the Princess on the Letter, and Princess Ping Pong Pitch.

3) Instructor reviews camp rules by soliciting them from campers

1. Raise your hand to speak (No calling out)
2. Listen while others are sharing.
3. Don't touch any of your "supplies" (activity manipulatives) until directed to by instructor.
4. Have fun!

4) Campers sing the alphabet song, and use letter cards to review letter identification of **b, f, h, c, a, r, o, t**

5) Campers sing Red's -AKE word family song (lyrics below) and review Red's -AKE word family and review -AKE Family words using word cards.

Ake, Snake, Cake

Wonderrific, you're terrific

Rake, Lake, Bake

Wonderrific, you're terrific

"AKE!"



b

f

h

c

a

r

o

t

bake

cake

rake

lake

snake

Alpha Pig



with Alphabet Power!

Wonder Red...



with Word Power!

Princess Presto...



with Spelling Power!

Super Why...



with the Power to Read!