

SUPER WHY & Hansel and Gretel; A Healthy Adventure
Reading Camp Post-Interview Assessment
Day 2: Wonder Red Day

[INTERVIEWER] Hi my name is _____. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: _____

Ok, now how old are you? When is your birthday?

Age: _____ Birthday: _____

Great, now we can play.

To Get Ready:

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

MATERIALS:

- Word Flash Cards: bake, cake, rake, lake, snake

Day 2: Wonder Red Day: Decoding Assessment

[INTERVIEWER] We're going to read some words. I am going to put down a word, and you read it. Ok?!

[PUT DOWN A WORD]

[INTERVIEWER] Ask, "What word is this?" DO NOT TELL THEM THE WORD. Mark whether the kid reads the word fully (as fluent readers would read it) or can only blend it (segmented reading). Move on to the next question.

[REPEAT FOR EACH WORD]

[CODING: Write a '1' in the Read Word column if the camper read the full word as a fluent reader would. If child reads the whole word as c-ake, mark 1 in the segments column. If the child could not read the word at all, mark both columns with a '0']

Read Word	Read word in segments
___ lake	___ l- -ake
___ cake	___ c- -ake
___ rake	___ r- -ake
___ snake	___ sn- -ake
___ bake	___ b- -ake

[INTERVIEWER] Great word reading.

bake

cake

rake

lake

snake