

## 9:15-9:45 BAKE A FAKE "AKE" CAKE CRAFT

### GOALS: WHAT CAMPERS WILL LEARN

- To learn to read -ake family words
- To learn that words from the same family rhyme
- To create an -ake craft to take home

### WHAT YOU NEED:

- Printable -ake candles (pdf)
- Printable blackline cake (pdf)
- Crayons and or markers
- -ake word cards
- Foam letters b, c, s, n, l, r, make sure there are enough for every camper to get a full set (for level one only)
- Glitter
- Glue
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS AND SCRIPT

### SET UP FOR ACTIVITY

- Print out and cut out enough letter candles for each child and place them at each child's seat
  - Level 1: With empty flames
  - Level 2: With letters already in flames
- Print out enough cakes for each child (make sure there are extras)
- Put community coloring supplies, glitter and glue on each table
- Have kids seated at the table
- Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS AND SCRIPT THAT APPLIES TO THIS ACTIVITY

### ACTIVITY INSTRUCTIONS:

#### 1) Script

Instructor: (Hold up ake word family card) **Who can tell me what this says?**

Campers: -ake

Instructor: **Wonderiffic! You are Terriffic! This says ake!**

**Now what letter is this?** (Hold up the letter c)

Campers: "c"

Instructor: **Great! And, what sound does a c make?**

**Get as many kids as possible to answer even if you have to ask the same question several times.**

Campers: /c/ /c/

Instructor: "C" makes the sound /c/ like in carrot. Now let's put them all together. C ....ake says what?

Campers: CAKE.

Instructor: Let's see, what letter is this? (Show the letter b) What sound does the b make? (Probe for /b/ if kids don't know) So what happens if I put the b next to, what does this say? (Show the -ake card) Oh right, ake. B....ake, what does this say? (Probe for bake)

Instructor: Well, today we are going to (show the cards for bake and probe for kids to read aloud with you) MAKE a (show the cards for cake and probe for kids to read aloud with you) CAKE!, Hey! These words rhyme! Make, and Cake are both ake words!

But this CAKE isn't going to be real, it's going to be FAKE, hey! That's an -ake word too!

We are going to make a FAKE (show the cards for cake and probe the kids to read aloud) CAKE by decorating it with -ake word candles and drawing pictures of words that rhyme with cake!

## 2) DEMONSTRATE

Clearly demonstrate how the campers are to make their ake cakes.

Level 1: Have the campers find a letter and then put it together with an -ake candle to make an ake word. (Use candles with letters missing from flames). Once the camper glues the candle on the cake, they are rewarded by drawing a picture of the new word.

Script:

Instructor: OK, everybody ready to make a fake cake? This is how we are going to do it. I am going to say a letter, like b. Now I have to find the letter b. What sound does the b make? [CAMPERS: /b/] The b makes the sound /b/! Now I am going to glue the b on the flame of the ake candle and what word do we have? B...ake b....ake bake! So I am going to glue on my bake candle onto my cake! Now I get to draw a picture of something baking in the circle under the bake candle!

Continue with the letters c, r, sn, and l. Remember to first ask for

the campers to find the initial letter, identify the letter's sound and then combine the first letter with -ake to form a new word. It will be important to do this for each letter in order to reinforce the word family skill.

Level 2: Have the campers find candles by reading the whole word on the candle (use candles with the flames filled in, so they are full words). Once the camper glues the candle on the cake, they are rewarded by drawing a picture of the new word. Continue with the words cake, rake, snake, and lake.

Script:

Instructor: OK, everybody ready to make a fake cake? I am going to say a word, like bake, and you find the candle with the word bake on it. Let's see, this candle has a b in the flame which makes the sound /b/ /b/ B...ake b....ake bake! Now I am going to glue on my bake candle onto my cake! Now I get to draw a picture of something baking in the circle under the bake candle!

Continue with the words cake, snake, rake, and lake. Ask the campers to find the whole words without breaking them down at first to practice whole word reading. If they need additional help, break down the word into first letter and word family for them.

- 3) Finally the kids get to decorate the cake by coloring in and glittering their FAKE CAKES.
- 4) Make sure each cake has the child's name on it and is ready to send home at the end of the day.

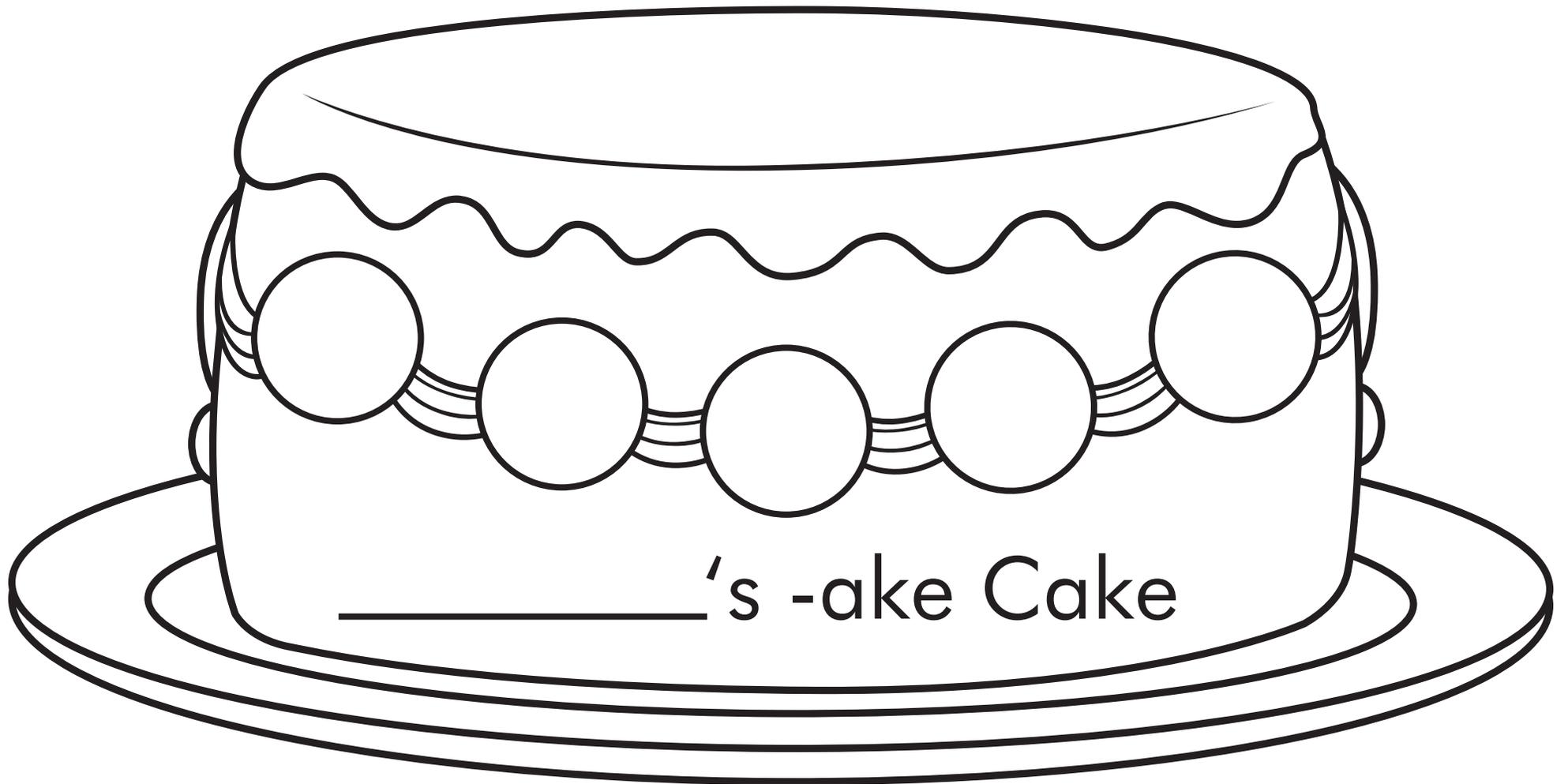
## COMPUTER GAME

If students finish the activity early, send 2-3 children at a time to use the Wonder Red computer game. Make sure campers restart the game to start from the beginning each time. Check off their names from the list of children so that as many children as possible get to use the computer game today.

If necessary, remind children of the rules; only play Wonder Red Rhyme N' Roll game (Do not click on any other games), Play together, Take turns, Play until I call you and it is time for the

next activity.

**DO NOT** allow campers to play on the computer instead of participating in the activities provided in the curriculum.



\_\_\_'s -ake Cake





bake

cake

rake

snake

lake