

Camper's Name: _____

SUPER WHY & The Three Little Pigs
Reading Camp Post-Interview Assessment
Day 1: Alpha Pig Day

[INTERVIEWER] Hi my name is _____. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: _____

Ok, now how old are you? When is your birthday?

Age: _____ Birthday: _____

Great, now we can play.

To Get Ready:

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

MATERIALS:

- Letter Flash Cards: P, W, I, L, B, T, A, O, F, G
- A visual of the Alphabet presented in order.

Camper's Name: _____

Day 1: Alpha Pig Day: Letter Identification Assessment

What letters did you teach today? (circle) W O L F B P I G T A

[INTERVIEWER] We are going to look at some letters. I'm going to show you a letter, and then you'll tell me its name, ok?

[HOLD OUT THE LETTER CARD IN FRONT OF YOU SO THE CHILD CAN CLEARLY SEE THE LETTER.]

[INTERVIEWER] Ask, "What letter is this?"

[CODING: Write the letter that the child says on the line next to the letter asked about.]

- ___ P
- ___ W
- ___ I
- ___ L
- ___ B
- ___ T
- ___ A
- ___ O
- ___ F
- ___ G

Total: _____

[INTERVIEWER] Great Job.

Camper's Name: _____

Day 1: Alpha Pig Day: Letter Identification Assessment Continued

Now I'm going to show you a picture with all the letters of the alphabet on it. I'm going to say a letter, and then you find it on the picture, OK?

[PUT THE PICTURE OF THE WHOLE ALPHABET IN ORDER IN FRONT OF THE CHILD]

[INTERVIEWER] Say, "Find the letter B." [CONTINUE THROUGH THE WHOLE LIST BELOW.]

[CODING: Write the letter that the child points to on the line next to the letter asked about.]

- ___ B
- ___ L
- ___ O
- ___ I
- ___ A
- ___ T
- ___ F
- ___ W
- ___ P
- ___ G

Total: _____

[INTERVIEWER] Great Letter Finding!

Camper's Name: _____

SUPER WHY & The Three Little Pigs
Reading Camp Post-Interview Assessment
Day 2: Wonder Red Day

[INTERVIEWER] Hi my name is _____. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: _____

Ok, now how old are you? When is your birthday?

Age: _____ Birthday: _____

Great, now we can play.

To Get Ready:

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

MATERIALS:

- Word Flash Cards: WALL, TALL, BALL, FALL, HALL, CALL

Camper's Name: _____

Day 2: Wonder Red Day: Decoding Assessment

[INTERVIEWER] We're going to read some words. I am going to put down a word, and you read it. Ok?!

[PUT DOWN A WORD]

[INTERVIEWER] Ask, "What word is this?" DO NOT TELL THEM THE WORD. Mark whether the kid reads the word fully (as fluent readers would read it) or can only blend it (segmented reading). Move on to the next question.

[REPEAT FOR EACH WORD]

[CODING: Write a '1' in the Read Word column if the camper read the full word as a fluent reader would. If child reads the whole word as W-ALL, mark 1 in the segments column. If the child could not read the word at all, mark both columns with a '0']

Read Word	Read word in segments	Transfer
___ WALL	___ W- -ALL	(near)
___ TALL	___ T- -ALL	(near)
___ BALL	___ B- -ALL	(near)
___ FALL	___ F- -ALL	(far)
___ HALL	___ H- -ALL	(far)
___ CALL	___ C- -ALL	(far)

[INTERVIEWER] Great word reading.

Camper's Name: _____

SUPER WHY & The Three Little Pigs
Reading Camp Post-Interview Assessment
Day 3: Princess Presto Day

[INTERVIEWER] Hi my name is _____. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: _____ Ethnicity: _____

Ok, now how old are you? When is your birthday?

Age: _____ Birthday: _____

Great, now we can play.

To Get Ready:

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

MATERIALS:

- None

Camper's Name: _____

Day 3: Princess Presto Day: Letter Sounds, Encoding Assessment

What letters did you teach today? (circle) **W O L F B P I G T A**

[INTERVIEWER] We're going to play a game with letter sounds. I'm going to say a sound, and you tell me what letter makes that sound, ok?

[INTERVIEWER] Say: What letter makes the sound /t/?

[CONTINUE THROUGH THE WHOLE LIST BELOW]

[CODING: Write a '1' next to the sound if they say the correct letter name. Write a '0' if the wrong letter is said.]

(Make the sound /t/ as in TABLE)	___ /T/
(Make the sound /i/ as in IGLOO)	___ /I/
(Make the sound /b/ as in BIG)	___ /B/
(Make the sound /f/ as in FISH)	___ /F/
(Make the sound /w/ as in WOLF)	___ /W/
(Make the sound /a/ as in APPLE)	___ /A/
(Make the sound /p/ as in PIG)	___ /P/
(Make the sound /g/ as in GOOSE)	___ /G/
(Make the sound /o/ as in OCTOPUS)	___ /O/
(Make the sound /o/ as in OPEN)	___ /O/
(Make the sound /l/ as in LADDER)	___ /L/

Total:

PART TWO: ENCODING

[INTERVIEWER] Say: Ok, now I'm going to ask you to spell some words. How do you spell BIG? How do you spell PIG?

[CODING: Mark a "1" for each correct letter said in any order, and add a "1" if the whole word is spelled correctly AND in the right order.]

___ BIG (Near)
___ B
___ I
___ G

___ PIG (Near)
___ P
___ I
___ G

Camper's Name: _____

SUPER WHY & The Three Little Pigs
Reading Camp Post-Interview Assessment
Day 4: Super Why Day

[INTERVIEWER] Hi my name is _____. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: _____

Ok, now how old are you? When is your birthday?

Age: _____ Birthday: _____

Great, now we can play.

To Get Ready:

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

MATERIALS:

- A visual of three words listed: good, red, small
- A visual of three words listed: small, good, red

Camper's Name: _____

Day 4: Super Why Day: Reading Words & Opposites

[INTERVIEWER] We're going to play a game with words. I'm going to ask you a question and you pick the word that answers my question, ok?

[SHOW THREE WORD CHOICES.]

[CODING: Write a mark next to the word the child picks. They need to pick one word.]

[INTERVIEWER] Which word is the opposite of big? Is it small, red, or good?

___ small ___ red ___ good

[INTERVIEWER] Which is the word small?

___ small ___ red ___ good

If no response or wrong response to previous question:

[INTERVIEWER] Which is the word small? I think it has the 'all' in it?

___ small ___ red ___ good

[SHOW THREE WORD CHOICES.]

[INTERVIEWER] What is the opposite of bad? Is it red, good, or small?

___ red ___ good ___ small

[INTERVIEWER] Which one is the word good?

___ red ___ good ___ small

If no response or wrong response to previous question:

[INTERVIEWER] Which one is the word good? I think it starts with the letter g?

___ red ___ good ___ small

Total: _____