

# SUPER LETTERS

## GOALS: WHAT CAMPERS WILL LEARN

- To identify the purpose of the SUPER DUPER COMPUTER  
*The letters are put together to make a word that represents the answer to the problem identified in THE THREE LITTLE PIGS episode.*

## WHAT YOU NEED

- Dry erase board with NO hash marks written on it (Hash marks will be written on the board as the Super Letters and Super Duper Computer are explained.)
- Dry Erase Marker
- Super Letters
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT

## SET-UP FOR ACTIVITY

- Campers sit in semi-circle around instructor
- SUPER DUPER Dry erase board should be clearly visible to campers.
- Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT that applies to this activity

## ACTIVITY INSTRUCTIONS

The assistant teacher should quietly and discreetly put the **F, R, I, E, N and D** SUPER LETTERS up somewhere that the campers will find once they begin their search.

Instructor will lead campers in a discussion that identifies:

- a. the purpose of the SUPER LETTERS
- b. the problem of the day
- c. what the campers should do if they find SUPER LETTERS
- d. the number of letters the campers will need to find

Try to get as many campers to tell you the answers as possible:

Script:

Instructor: Let's explain the Super Duper Computer and Super Letters and what we do with them.

Instructor and/or Camper(s): When we jump into a book on SUPER WHY, we find the Super Letters and put them into our Super Duper Computer.

Instructor : What does the SUPER DUPER COMPUTER do?

Campers: It collects all the SUPER LETTERS. And it makes a word. It gives us our Super Story Answer.

Instructor: Super Job! The Super Duper Computer collects the letters. And those letters make a word. That word is our Super Story Answer. What was the question that we had to find the answer to?

Campers: How can Pig get Jill to stop knocking down his building?

Instructor: How can Pig get Jill to stop knocking down his building? We need to write the answer in our...Super Duper Computer.

Instructor: Here is the SUPER DUPER COMPUTER board!  
(Point out the board)

Instructor and/or Camper(s): How many Super Letters do we need? Let's count. *Count to 6 along with everyone*  
Six, we are looking for SIX Super Letters. Right on Readers! When you see them, make sure to let me know. As we find the SUPER LETTERS we will put them in the right place in the SUPER DUPER COMPUTER. And when we have our answer we will know how Pig can get Jill to stop knocking down his building!

Campers should look for Super Letters. Hopefully, they will notice them. If not, prompt discovery, say "Do you see any Super Letters?" Once they have acknowledged that they have found some ask, "What letters did you find?"

Try to get every camper to identify the letters that were found.

Once the letters are found and identified, have the campers who possess the letters come to the front of the class. Ask the class "what letters did they find?" and place them on the correct hash marks.

## **SUPER STORY ANSWER DISCUSSION**

Super Story Answer is complete on the SUPER DUPER COMPUTER dry erase board.

"We found all of our Super Letters. Now we can get our Super Story Answer." Now that all the SUPER LETTERS are found, the SUPER STORY ANSWER can be discussed.

And we'll know how Pig can get Jill to stop knocking down his building."

Instructor: Look, the SUPER DUPER COMPUTER gave us the SUPER STORY ANSWER! Read the letters with me: F-R-I-E-N-D

**NOTE: Instructor should point to each letter as it is said.**

Instructor: The SUPER STORY ANSWER is .....

Campers: FRIEND.

Instructor: That's right, FRIEND, but why?

Campers: Because, the wolf was huffing and puffing and blowing down houses because he needed a friend.

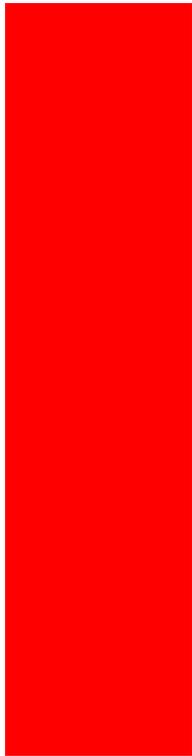
Instructor: It's true. The wolf was not really mean at all, he was just sad and lonely and needed a friend. And once he had a friend they played and he wasn't mean any more. So how can Pig get Jill to stop knocking down his building?

Campers: Be her friend!

Instructor: Yes, if Pig asks Jill whether she wants to be his friend maybe Jill will feel better and stop being mean. Maybe she just needed a friend and she was knocking down Pig's buildings to get his attention.

**F**

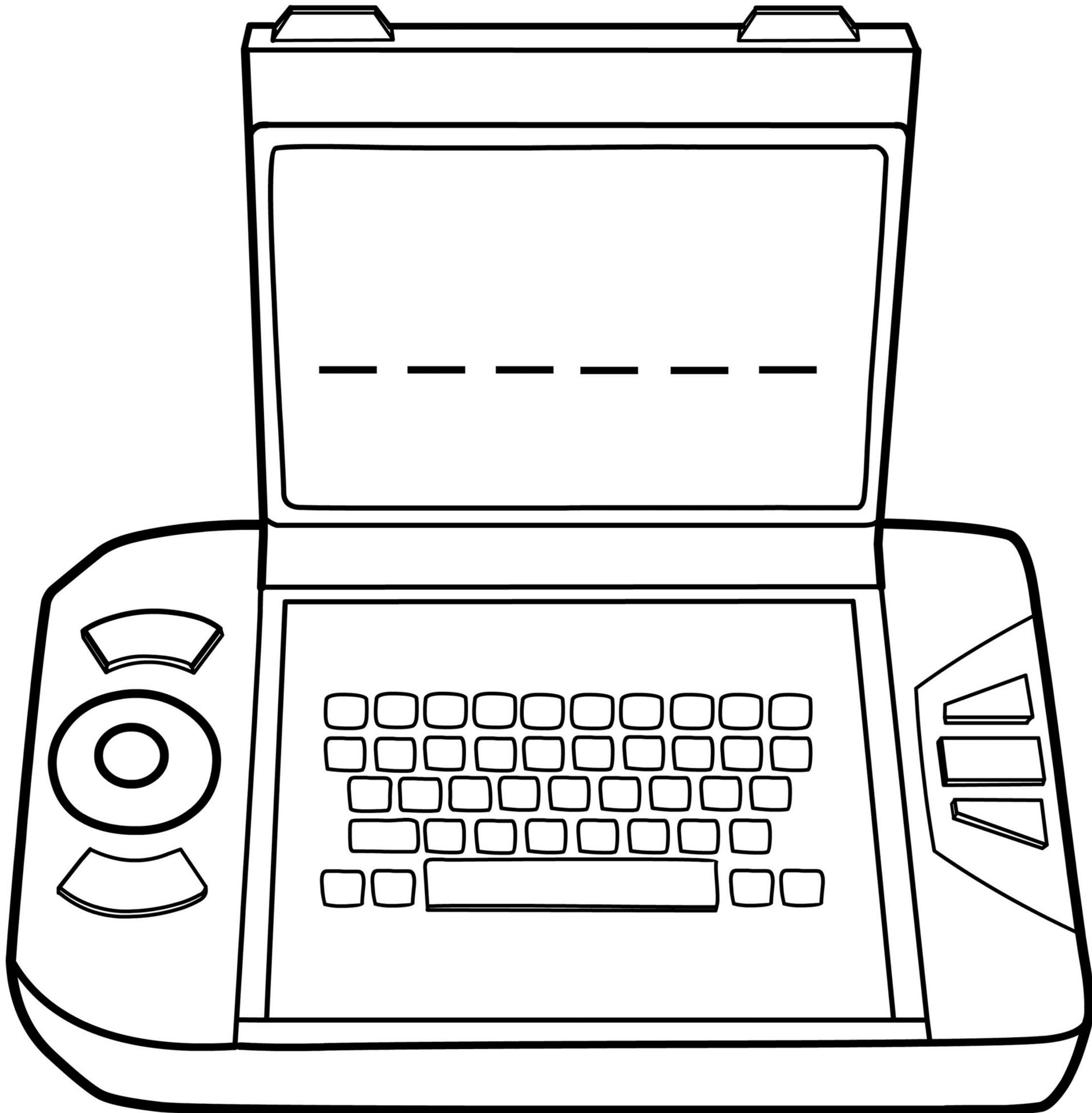
**R**



**E**

**N**

**D**



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