

SUPER WHY & The Three Little Pigs
Reading Camp Post-Interview Assessment
Day 2: Wonder Red Day

[INTERVIEWER] Hi my name is _____. Today, we are going to play some games with letters and words. First I need to ask you just a few questions. What is your name? How do you spell that?

Camper's Name: _____

Ok, now how old are you? When is your birthday?

Age: _____ Birthday: _____

Great, now we can play.

To Get Ready:

- Sit on the floor or at a table, and ask the child to sit across from you, facing you.

MATERIALS:

- Word Flash Cards: WALL, TALL, BALL, FALL, HALL, CALL

Day 2: Wonder Red Day: Decoding Assessment

[INTERVIEWER] We're going to read some words. I am going to put down a word, and you read it. Ok?!

[PUT DOWN A WORD]

[INTERVIEWER] Ask, "What word is this?" DO NOT TELL THEM THE WORD. Mark whether the kid reads the word fully (as fluent readers would read it) or can only blend it (segmented reading). Move on to the next question.

[REPEAT FOR EACH WORD]

[CODING: Write a '1' in the Read Word column if the camper read the full word as a fluent reader would. If child reads the whole word as W-ALL, mark 1 in the segments column. If the child could not read the word at all, mark both columns with a '0']

Read Word	Read word in segments	Transfer
___ WALL	___ W- -ALL	(near)
___ TALL	___ T- -ALL	(near)
___ BALL	___ B- -ALL	(near)
___ FALL	___ F- -ALL	(far)
___ HALL	___ H- -ALL	(far)
___ CALL	___ C- -ALL	(far)

[INTERVIEWER] Great word reading.

WALL

BALL

TALL

CALL

FALL

HALL

MALL

SMALL

