Learning to share isn’t easy for children. Part of children’s ability to share comes from an understanding that they’ll get the toy back, and then, get another turn.

**Children Are Working On**
- Turn taking
- Recognizing and responding to the needs of others
- Verbal skills
- Practicing waiting

**Materials**
- 11 ½ minute episode: “Daniel Shares His Tigertastic Car.”

**Set Up the Topic**
- Today we’re going to talk about taking turns.
- What do you know about taking turns?
- Why is it important to take turns?
- What is it like when you have trouble taking turns?
  Explain that taking turns is one way we can show we care about other people and their feelings.
- How do you feel when you see someone else using your favorite things?
- We’re going to watch a video and see what Daniel Tiger learns about taking turns with his Tigerastic car.

**Watch**
Watch the episode: “Daniel Shares His Tigertastic Car.”

**Talk About It**
After watching the video, you could ask the children the following questions:
- What was Daniel’s favorite toy in this episode?
- How did he feel about sharing his Tigertastic car? What did he do? Did he have a hard time sharing?
- Did anyone else in the show share? Who did he share with?
- How do you think Daniel felt about that? How did Prince Wednesday feel?
- How do you feel about sharing your toys?
- Why is it sometimes hard to share?
- What did Daniel learn that makes him feel better about sharing?
- What did you learn today about sharing?

Sing the Strategy Song: 🎵 You can take a turn, and then I’ll get it back. 🎵
Play & Explore

Later that day or on another day, try this group activity during indoor or outdoor gross motor time.

• Bring out a few of the group’s favorite gross motor wheeled toys: tricycle, scooter, dump truck.

• Prior to starting gross motor time, invite the children to think of ways they can take turns and show they care about the feelings of others. For example,
  • How might they decide the order in which turns will be taken?
  • How do they know when a person’s turn is over?
  • What could they do while they wait to get their turn back?

• After the group brainstorms ideas, review the short list.

• As the children participate in gross motor time, help them practice using the plans they just talked about.

• Afterwards, encourage children to talk about how they felt when they had to stop, give the toy to someone else, and wait to get it back.

Other activities that can help children practice sharing and turn-taking are:

• Cooking activities
• Mural painting
• Pointing out what things belong to everyone

For More Practice:
Visit the DANIEL TIGER’S NEIGHBORHOOD website to play the game “Tea Party.”
http://pbskids.org/daniel/games/tea-party/

Remember to sing the strategy song whenever a child needs some help to share.