

9:15-9:45 FUN WITH MR. SUN

GOALS: WHAT CAMPERS WILL LEARN

- To recognize, repeat, and create rhyming words
- To sound out -un words

WHAT YOU NEED

- Scissors (one for each camper)
- Glue Sticks (one per each pair of campers)
- Alphabet stickers (letters b, s, f, r) or stampers
- Markers
- Orange construction paper with one large circle traced on each paper
- Yellow construction paper cut into triangles (write __un on each triangle so that campers can fill in the first letter)
- Strips of short and long orange/yellow construction paper for legs and arms
- Google eyes
- Sandwich buns and running shoes printed for each child
- Chalk or dry erase board with sentences written out
- Poster board for -un word chart
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT

SET-UP FOR ACTIVITY

- Campers should be sitting at the table
- Cut out triangles, long and short strips of paper for arms and legs, running shoes, and sandwiches, and trace circles ahead of time
- Materials can be passed out. Each child will need scissors, glue stick, two long strips, two short strips, two googly eyes, markers, alphabet stickers/stampers, 6-8 triangles, running shoes, a sandwich, orange circles to cut out. These materials can be separated and handed out individually to each camper, or materials can be placed at the center of the table for sharing and using as needed.
- Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT that applies to this activity

ACTIVITY INSTRUCTIONS

- 1) Create an -un word chart. Write the word sun at the top and have the campers come up with other -un words. Write all their words down. If a camper comes up with a non-sense word that ends in -un write it on another section of the chart or board. Chant these rhyming words as

you point out each one. This chart can be used as a reference for children as they complete their sun projects.

- 2) Have children cut out circles and fill out their -un triangles. Instructor will walk around the room helping campers put the first letter of -un words in front of the _un on each triangle. Campers will use alphabet stickers or stampers to fill in the missing letter.
- 3) Instructor will model creating the sun one step at a time.
 - a. Glue triangles all around the circle
 - b. Fold arm and leg strips to make accordion style folding forward and back and then glue them to the sun.
 - c. Glue googly eyes on the sun
 - d. Make a nose with marker
 - e. Make a happy face with marker
 - f. Give sun a sandwich on a bun
 - g. Give sun running shoes
- 4) Instructor will narrate a story about Mr. Sun as children fill in the blanks using -un words (see demonstration).

There once was a man named Mr. Sun who sat on a mountain enjoying a bun. He spotted a fog and began to run. Float away he yelled you're ruining my fun!

SKILL LEVEL OPTIONS

Level 1: The instructor and assistant should write -un on the triangles in marker for the campers. Then, ask the campers to find a letter by its name and ask what sound it makes. After the campers put on the sticker, sound out the word together.

Level 2: Ask campers to write the -un words; **sun, run, fun, bun** on each triangle without breaking the words down for them.

3) DEMONSTRATE

There are many different steps and materials involved in this project. Explain to campers what the materials are and how they should be handled. It may be necessary to pass out each piece as you demonstrate so that campers do not have too much in front of them at once.

Script:

Instructor: In The Magical Around the World Adventure story Red and the rest of the Super Readers got caught in a fog and couldn't see. What did Princess Presto spell to make the fog go away?

Campers: Sun.

Instructor: Wonderfific remembering campers! You must have been watching closely! Today we are going to make our own suns and learn about words that rhyme with sun. We are going to have fun with Mr. SUN!

First, let's write the word sun. Sun is an -un word so it ends with -un. Write _un on the chart paper/poster. What letter is this? (hold up the letter s)

Campers: S!

Instructor: S! And what sound does the S make?

Campers: /s/

Instructor: /s/ You are out of this WORLD! If we put an s in front of the _un (do this on the chart paper) /s/-un, /s/-un, what word is this?

Campers: Sun!

Instructor: Sun! Now let's try to make more -un words for our chart.

Instructor assists campers as they come up with -un words.

Now we are going to make a sun. What shape is the sun?

Hold up circle paper.

Campers: Circle!

Instructor: Super, a circle! We need to cut out our circles.

Pass around circles and scissors. Next, we need to make the rays of our sun. The rays go around the sun and light up the sky. Hold up rays. What shape are the rays?

Campers: Triangles!

Instructor: Super Smart Super Readers! Triangles! [Pass out triangles.] These rays are special rays because they are RHYMING RAYS! We are going to make -un words on each ray. Instructor models making writing the first letter of each -un word on the triangles. Instructor walks around and makes sure all the campers are able to make -un words on their triangles.

For example: What letter is this? R!
 What sound does it make? /r/
 If I put /r/ and un together what word did I
 make? Run!

Next, we need to glue the triangles all around the sun. Instructor models how this is done. Now we are ready for arms and legs. Pass out strips of paper. Model folding paper like an accordion (it's okay if campers don't do this perfectly, as long as there are some bends in the strips) Model gluing arms and legs on the sun.

What is Mr. Sun missing?

Campers: A face!

Instructor: Why of course! He needs a face! Mr. Sun is having fun, so what kind of face do you think we should give him.

Campers: Happy!

Instructor: Yes, make him smile. Model making a smile. Then pass out googly eyes and model making a nose wand gluing on eyes.

Now, Mr. Sun is hungry, so we need to give him something to eat. Who knows the -un word that is something Mr. Sun can eat?

Campers: A bun!

Instructor: Which word is bun?

(hold up three un words and have campers pick)

Instructor: Terrific! Bun! We are going to give him a sandwich on a bun. Pass out sandwiches on buns and model gluing them at the end of the arm or on the mouth.

Last, Mr. Sun is very fast. He loves to, What's the -un word that means to move fast?

You've got it! RUN! Which word is run? (hold up three un words and have campers pick)

Instructor: We need to give Mr. Sun some running shoes. Pass out running shoes and model gluing them on.

Begin to read the story on the board. Leave out the -un words and let campers fill in the blanks.

As you read have campers come up and find the word that fits in the blank. They can point to the word on the chart and instructor can write word in the blank.

There once was a man named Mr. Sun who sat on a mountain enjoying a bun. He spotted a fog and began to run. Float away he yelled you're ruining my fun!

COMPUTER GAME

If campers finish the activity early, send 2-3 children at a time to use the Wonder Red computer game. Make sure campers restart the game to start from the beginning each time. Check off their names from the list of children so that as many children as possible get to use the computer game today.

If necessary, remind children of the rules; [Only play this Wonder Red Rhyming Bingo game \(Do not click on any other games\)](#), Play together, Take turns, Play until I call you and it is time for the next activity.

DO NOT allow campers to play on the computer instead of participating in the activities provided in the curriculum.

9:45-10:00 SNACK BREAK



