

9:15-9:45 THE PUZZLING CARROT BOOKMARK

CRAFT

GOALS: WHAT CAMPERS WILL LEARN

- To practice the association between the letter sound and the letter that makes that sound, focusing on c, a, r, o, t.
- To practice spelling the word **carrot**
- To create a letter sounds keepsake to send home

WHAT YOU NEED

- A picture of a carrot with the word **carrot** spelled in lower case letters (PDF)
- Markers and/or crayons
- Glue
- Popsicle sticks
- Baggies
- Letter Cards
- Bookmarks – one for every child
- Hole punch
- Green Yarn or Ribbon
- Instructors activity instructions and script

SET-UP FOR ACTIVITY

- Print up enough CARROT pictures on card stock paper for each camper (be sure to have 3 to 5 extra in case of mistakes)
- Cut up each carrot into 5 pieces cutting in between the letters
- Place each puzzle in bag
- Have letter cards ready to go
- Place community coloring and gluing supplies on each table
- Seat children at their tables
- Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS and SCRIPT that applies to this activity.

Activity Instructions

1) Script:

Instructor:

Who can tell me what word Princess was spelling in this Hansel and Gretel Episode?

Campers: CARROT

Instructor: Oh my peas, that's right! She was spelling carrot.

Let's learn all of the sounds that the letters make in the word carrot. Then we will make a carrot bookmark! This way, when you are

reading a book with someone, and you need to take a break, you can put in your bookmark and know where to start when you get back!

2) DEMONSTRATE:

The first sound in the word carrot is /c/ what letter makes the sound /c/?

Campers: "c"

Instructor: C makes the sound /c/! And Princess Presto wrote a lower case "c" with her magic spelling wand like this! (Air write the letter c and then show the letter card c)

Level 1: (Class identifies the letter sound together and creates a list of foods that start with the same first letter together)

SCRIPT:

Instructor: Everyone, empty out the letters in your plastic bags, and find the letter that makes the /c/ sound, which letter makes the /c/ sound? (Have a camper call out C) A C! So lets all find the letter that makes the sound /c/ (make sure everyone takes out a c). What other words start with the letter C? (Elicit responses; car, cake, candle, cat, cap, can, cup, corn... write them on the board) Oh I like the word CAR that starts with the letter c, because it starts with the sound /c/. So I am going to draw a car next to this lower case c... (show campers) Now you draw something that you like that starts with the letter c, /c/ in the space next to the letter c! Once you are done, you can glue the c on the top of the carrot bookmark! Just like this!

Continue with each letter, a, r, r, o, and t until each camper has identified each letter sound and completed the carrot puzzle bookmark with six pictures on it. You do not need to give a demonstration for each letter, only the first.

All facilitators should walk throughout the room to make sure campers are picking the correct letter and drawing a picture of something that starts with the same letter. If they need help, ask the camper what letter makes the sound you are looking for individually. And help them glue the pieces onto the bookmarks.

Level 2: (Campers find the letter that makes each sound on their own and then together creates a list of words that start with the same first letter)

Everyone, empty out the letters in your plastic bags and find the letter that makes the /c/ sound (no visual). (Make sure everyone has found the correct letter c) What other words start with the letter C? (Elicit responses; car, cake, candle, cat, cap, can, cup, corn... write them on the board) Oh I like the word CAR that starts with the letter c. So I am going to draw a car next to this lower case c... (Show campers) Now you draw something that you like that starts with the letter c in the space next to the letter c! Once you are done, you can glue the c on the top of the carrot bookmark! Just like this!

Continue with each letter, a, r, r, o, and t until each camper has identified each letter sound and completed the carrot puzzle bookmark with six pictures on it. You do not need to give a demonstration for each letter, only the first.

All facilitators should walk throughout the room to make sure campers are picking the correct letter and drawing a picture of something that starts with the same letter. And help them glue the pieces onto the bookmarks.

Level 3: (Campers find the letter that makes each sound on their own and each camper must come up with his or her own word that has the same first letter sound)

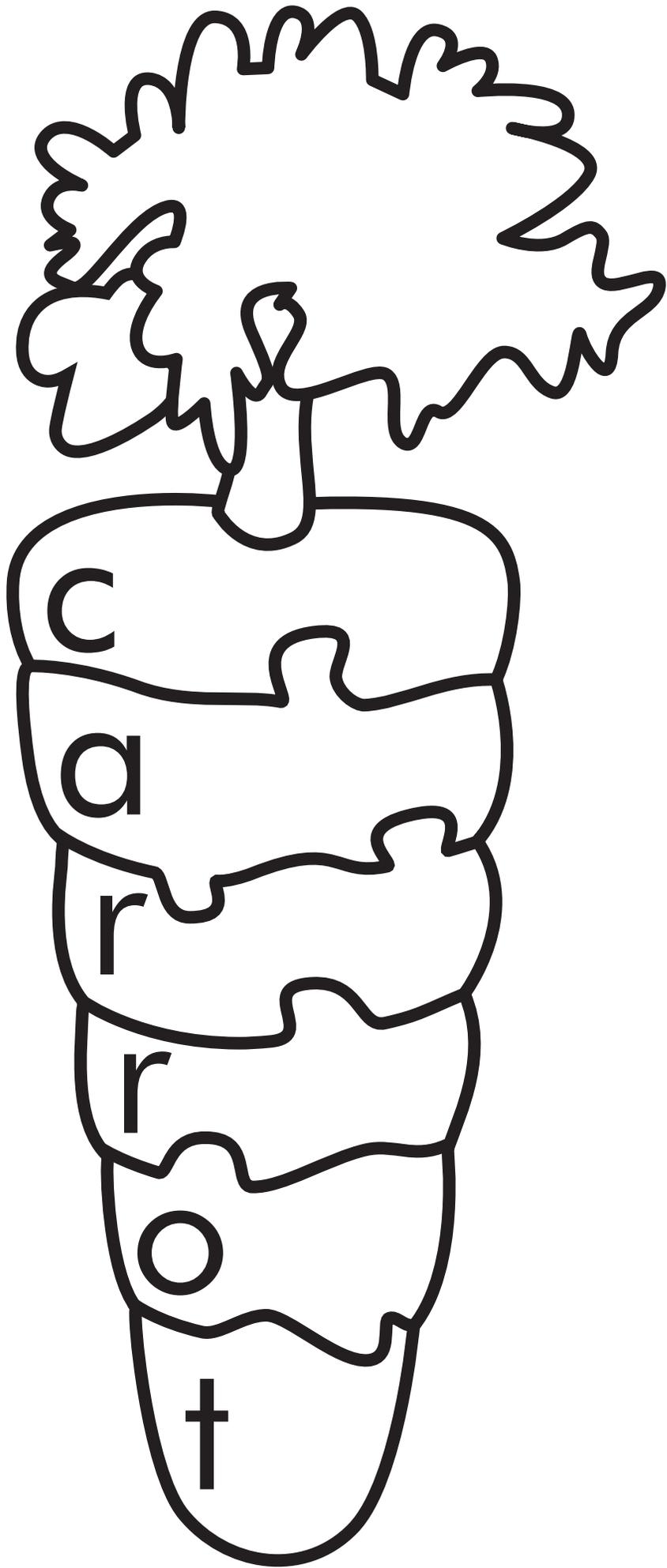
Everyone, empty out the letters in your plastic bags and find the letter that makes the /c/ sound (no visual). (Make sure everyone has found the correct letter c) Think of another word that starts with the letter c, /c/ /c/ So here is my c, another word that starts with c is car! So I am going to draw a car next to this lower case c... and now I am ready to glue it onto the carrot, just like this. Now you draw something that you like that starts with the letter c in the space next to the letter c! Once you are done, you can glue the c on the top of the carrot bookmark! Just like this!

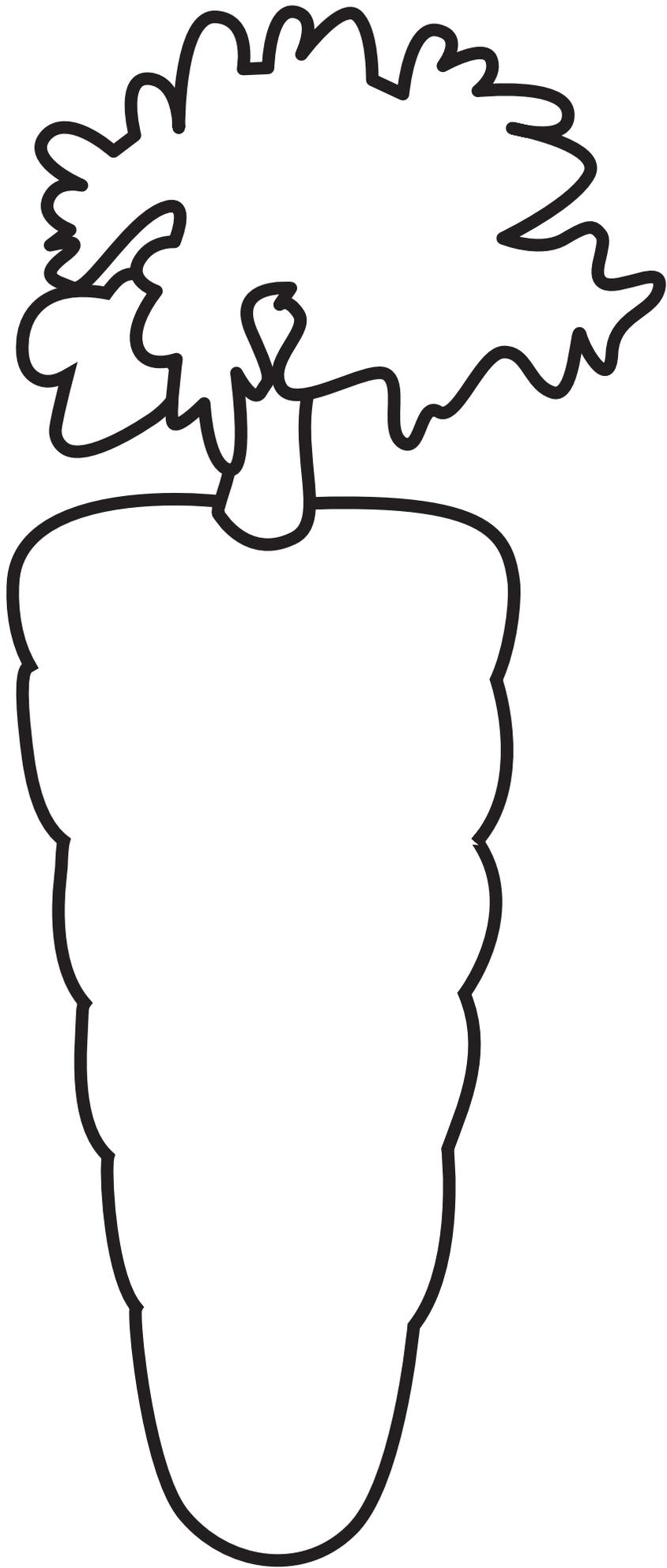
Continue with each letter, a, r, r, o, and t until each camper has completed the carrot puzzle bookmark with six pictures on it. You do not need to give a demonstration for each letter, only the first.

All facilitators should walk throughout the room to make sure campers are picking the correct letter and drawing a picture of something that starts with the same letter. And help them glue the pieces onto the bookmarks.

- 3) When each camper is finished, have them color in their bookmark. Then punch a hole on the top of the bookmark and tie in some green ribbon or yarn at the top of the carrot!
- 4) Write each child's name on his or her bookmark and send them home at the end of the day.

carrot





c

a

r

o

t