

11:20-11:40 EXTENDED LEARNING

GOALS: WHAT CAMPERS WILL LEARN

- To learn to read/decode (sound out) -AKE FAMILY WORDS taught in the SUPER WHY episode Wonder Red Day.
- If time allows and campers are ready, to identify the additional -AKE family words.

WHAT YOU NEED

- --AKE Family word cards
- WONDER WORDS Basket
- Dry Erase or Black board
- Dry Erase Marker or Chalk
- Markers
- Wonder Red – Rhyming Song(-AKE)
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT

SET-UP FOR ACTIVITY

- Campers should be sitting in semi-circle
- The RED RHYMING SONG should be ready to be played
- -AKE word cards should be ready
- Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT that applies to this activity

ACTIVITY INSTRUCTIONS

- 1) Play the Red Rhyming song.
- 2) Script:
Instructor: What -AKE words did you hear in Red's song?

Campers: Bake, Cake, Lake, Rake, Snake

Instructor: Wonderrific you are Terrific!

3) Have campers sing the Red Rhyming Song.

Instructor: It's time to rhyme! Let's sing WONDER RED'S rhyming song together.

Campers: Ake, Snake, Cake

Wonderrific, you're terrific

Rake, Lake, Bake

Wonderrific, you're terrific

"AKE!"

- a. Play the song and sing along with the music.
 - b. Ask campers to sing without the music. Instructor can help by pointing to the words on the board as the campers sing. Or the instructor can ask campers to come up and point to the words as they sing. **As many campers as can, should get a turn.**
 - c. Another option is to have the boys come up and sing the Wonder Red song to everyone and then ask the girls to come up and sing. Or each group can each sing one verse alternatively.
 - d. If campers seem to have mastered the -AKE words in the song, see if they can sing the -AKE rhyming song with different -AKE family words; FLAKE, RAKE, BRAKE...
- 4) Explain that we know the letter names, and that each letter makes a different sound. Learn how to make letter sounds, and blend those sounds together to read a word.

Script:

Instructor: My WONDER WORDS BASKET is filled with words that belong to the -AKE family. Look, I am going to put the -AKE family words up here. Write the word r-ake, b-ake, and c-ake on the dry erase board. Keep the first letter separate from the -ake until the whole word is read.

Instructor: Let's read the words together. Point to the r....what letter is this? What sound does an r make.

Campers: r! rrrrrr If the campers can't produce the sound model it for them: rrrrrrrrr.

Instructor: Now, let's read this part of the word (model)
aaaaakkkkkkeeeeee. Read it with me!

Campers: aaaaakkkkkkeeeeee.

Instructor: Wonderrific! Now we are going to push the two
parts of the word together and then read them together.

Write the w next to the all so that the word is a seamless wall.

Instructor: Let's read.....rrrrrrr aaaaaakkkkkkeeee,
RAAKKKEEE. Now you try. What word is this?

Campers: rrrrrrr, aaakkkkkeeee, RAKE.

NOTE: Assess that each camper can do this individually
before moving on to the next word.

Instructor: Wonderrific, you are Terrific!!!!

*Repeat this procedure for the other words shown in the clip!
(BAKE, LAKE, CAKE, SNAKE).*

- 5) Extend learning of the -AKE family by reading other words that belong to the same family. Pull word cards from the basket and write them on the board. Words covered will be: FAKE, TAKE, MAKE, FLAKE

NOTE: The procedure for FLAKE is a bit longer...ID the Letters F and L...make their sounds, blend them together to make the initial consonant blend sound FL- and then blend the FL- with the -AKE

bake

cake

rake

snake

lake