

# 10:00-10:30 PRINCESS LETTER SOUNDS BASKETBALL GAME

## GOAL: WHAT CAMPERS WILL LEARN

- To reinforce hearing a sound and associating it with the letter that makes that sound

## WHAT YOU NEED

- Small paper sheets, each printed with one of the letters:  
**P, I, G, B, (and if time and skill level permits - W, O, L, F, T, A).**  
(enough copies should be made so that each camper can find a few different letters)
- A trash can
- Masking tape
- Marker
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT

## SET-UP FOR ACTIVITY

- Seat campers in a semi-circle around the instructor
- Spread letter sheets face up randomly around the room
- Make a line with masking tape on the floor and place the trash can 4 feet away.
- Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT that applies to this activity

## ACTIVITY INSTRUCTIONS

- 1) All of the campers should sit around the basketball court in a square.
- 2) All of the pieces of paper with letters written on them should be in the middle of the court lying face up towards the ceiling.

Really try to be sure that each child sees the letter and hears the sound that goes with that letter with each player's turn. In fact, they are not allowed to shoot a basket unless this has happened.

## SKILL LEVEL OPTIONS

Level 1: Put two pieces of paper on the floor at a time for the campers to choose from (choose two from B, P, I, G). Say the letter sound and ask them to find the piece of paper with the letter that makes that sound. If they are really struggling to figure out which letter makes that

sound ask them to say some words that start with the sound you said and then ask them to find the letter. When they find it they have to show it to the whole class and say the letter name and sound. (If they are incorrect, tell them which letter they picked up and what sound it makes. Ask them to put that letter back on the ground and repeat the letter sound you made.) After showing the class the correct letter associated with the sound they then can crumble up the paper into a ball, stand on the tape, and toss it into the trash can. If the campers miss they need to uncrumble the letter, run back to the pile, identify it, tell the sound, crumble it back up, run back to the shooting line and shoot again. Repeat putting down another letter on the ground so that there are always two letters there for them to choose from.

Level 2: Put four pieces of paper on the floor at a time for the campers to choose from (B, P, I, G). Say the letter sound and ask them to find the piece of paper with the letter that makes that sound. When they find it they have to show it to the whole class and say the letter name and sound. (If they are incorrect, tell them which letter they picked up and what sound it makes. Ask them to put that letter back on the ground and repeat the letter sound you made.) After showing the class the correct letter associated with the sound they then can crumble up the paper into a ball, stand on the tape, and toss it into the trash can. If the campers miss they need to run back to the pile, uncrumble the letter, identify it, tell the sound, crumble it back up, run back to the shooting line and shoot again. Repeat putting down another letter on the ground so that there are always four letters there for them to choose from.

Level 3: Put all of the pieces of paper on the floor at a time for the campers to choose from (B, P, I, G, W, O, L, F, T, A). Say the letter sound and ask them to find the piece of paper with the letter that makes that sound. When they find it they have to show it to the whole class and say the letter name and sound. (If they are incorrect, tell them which letter they picked up and what sound it makes. Ask them to put that letter back on the ground and repeat the letter sound you made.) After showing the class the correct letter associated with the sound they then can crumble up the paper into a ball, stand on the tape, and toss it into the trash can. If the campers miss they need to run back to the pile, uncrumble the letter, identify it, tell the sound, crumble it back up, run back to the shooting line and shoot again. Repeat putting down another letter on the ground so that there are always ten letters there for them to choose from.

### 3) DEMONSTRATE

Script:

Instructor: Oh my peas! We are going to play Letter Sound Basketball! Everyone knows how to play Basketball! This is Basketball except the ball is going to be those letters right there on those pieces of paper in the middle of the floor. I am going to say a letter sound (i.e., /B/) and after I say that sound you have to go over to the pile of letters in the middle of the court and find the letter that makes the sound I just said. (Ask the assistant teacher to demonstrate.) Ready /B/. The assistant teacher runs over to the pile of letters.

(If this is really too hard for campers say the letter sound and associate that letter with some words ie., /B/ as in boy, balloon, ball.)

The assistant picks up the letter B and then she has to show the letter B to the whole class and say the sound. **Spectacular!** Once everyone has seen it, take the letter, crumple it up into a ball and walk over to the shooting line (marked by a line of tape on the ground). At the shooting line each player tries to toss the letter into the trash. If you miss you have to come back to the pile, show the letter, say the letter sound and then run back to the shooting line, crumple and shoot again.

- 4) Make three lines at different distances from the trash can marked by tape to indicate where the players can stand to throw the letter sound into the trash can.
- 5) Repeat activity until campers have shown that they have each mastered all of the letter sounds and are still interested in playing the game.

**P**

**I**

**G**

**B**

**W**

**O**

**L**

**F**

**T**

**A**