

## **9:15-9:45 TISKET-A-TASKET LET'S MAKE A BASKET CRAFT ACTIVITY**

### **GOALS: WHAT CAMPERS WILL LEARN**

- To enjoy creating a prop from the show.
- To learn to express themselves in a creative medium.

### **WHAT YOU NEED**

- A plain wood basket
- Glue Sticks
- Foam Alphabet letters
- Pieces of Felt
- Markers
- Newspaper to protect table
- INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT

### **SET-UP FOR ACTIVITY**

- Line the tables with newspaper
- Campers should be sitting at the table
- Adequate amount of materials for campers should be provided
- Instructor sample of basket
- Find part in INSTRUCTOR'S ACTIVITY INSTRUCTIONS & SCRIPT that applies to this activity

### **ACTIVITY INSTRUCTIONS**

- 1) Allow campers to express themselves creatively by decorating baskets with materials provided. Teachers should walk around with the markers and assist the campers with writing on the baskets as the markers will not wash off.

#### **SKILL LEVEL OPTIONS**

Level 1: The teacher and assistant should write –ALL family words on the basket in marker for the campers; **WALL, TALL, BALL, SMALL**

Level 2: Write –ALL a couple of times around the basket and ask campers to put a letter in front of the –ALL's to make –ALL words.

Level 3: Ask campers to write –ALL words on their baskets as part of the decoration; **WALL, TALL, BALL, SMALL**

- 2) In addition the teacher and assistant teacher should go around the room , working with campers individually to make –ALL words on the pieces of felt (used as picnic blankets)and then rolling the blankets back up for the campers to put inside their fully decorated baskets.

#### SKILL LEVEL OPTIONS

Level 1: Put the letters ALL on the felt for the child. Then ask them to put the letter W, T or B in front of the –ALL. Together, identify the first letter and its sound. Then blend the word together with –ALL and read the word. Take the first letter off and ask the camper to put another letter in front of –ALL. Go through the same reading process. When they have made and read all three of the –ALL words with your help he/she should roll up the letters in his felt as if it was a picnic blanket. After their basket is fully decorated they should place the rolled blanket in the basket.

Level 2: Ask the camper to find the letters –ALL and tell them where to put those letters on the felt. Then ask the camper to find W, T or B and put it in front of the –ALL,. Ask the camper to identify the first letter and its sound. Then ask them to read the word in front of them. Ask them to take the first letter off and to find another letter to put in front of –ALL. Repeat the reading process. When they have made and read all three of the –ALL words he/she should roll up the letters in his felt as if it was a picnic blanket. After their basket is fully decorated they should place the rolled blanket in the basket.

Level 3: Ask the camper to make –ALL words. They should place the letters on the felt and then read the word they have made. Then they should continue by changing the first letter in front of –ALL and continue to read the words he/she is making. When they have made and read all three of the –ALL words he/she should roll up the letters in his felt as if it was a picnic blanket. After their basket is fully decorated they should place the rolled blanket in the basket.

### 3) DEMONSTRATE

Explain to campers what the materials are and how they should be handled. 1) Decorate the basket; 2) Make ALL words (picnic blanket activity).

Script:

Instructor: In The Three Little Pigs story Wonder Red had to get past the (PAUSE) What did she have to get past to get to the Wolf?

Campers: WALL.

Instructor: WALL. And what did she need - to get past the WALL?

Campers: Another word.

Instructor: She needed to read other words. Where did Wonder Red get the words to read?

Campers: Her Wonder Words Basket!

Instructor: Her Wonder Word Basket! Today we are all going to make our own Wonder Words Basket!

We will first use these markers, glue and foam letters to decorate our baskets!

We watched her change the W-ALL to T-ALL and then change the TALL WALL to a B-ALL that we could get past. So first we are going to decorate our baskets, like this. Then we are also going to make -ALL words on these felt picnic blankets. Then we can roll them up and keep our ALL words in our baskets. See this piece of felt? If we roll it up like this we can put it in our baskets as our picnic blankets. If we unroll it like this, we can use our felt letters to write -ALL words like this (PLACE ALL ON THE RIGHT SIDE OF THE PIECE OF FELT. THEN PUT A LETTER IN FRONT OF THE LETTERS ALL. IDENTIFY THE LETTER. SAY THE SOUND OF THAT LETTER. THEN SAY ALL. THEN BLEND THE FIRST LETTER(S) AND READ THE WHOLE WORD). Then once we are done we can roll up our picnic blankets with the letters inside and keep them in our baskets. Are you ready to roll?

Everyone start decorating your baskets. We are going to walk around while you are decorating and make -ALL words with you on your picnic blankets.

While explaining each material, the instructor should demonstrate how to use it on a sample basket. Show the campers a completed basket before they begin their projects.

## **COMPUTER GAME**

If students finish the activity early, send 2-3 children at a time to use the Wonder Red computer game. Make sure campers restart the game to start from the beginning each time. Check off their names from the list of children so that as many children as possible get to use the computer game today.

If necessary, remind children of the rules; Only play this Wonder Red Freeze Dance Rhyming game (Do not click on any other games), Play together, Take turns, Play until I call you and it is time for the next activity.

**DO NOT** allow campers to play on the computer instead of participating in the activities provided in the curriculum.